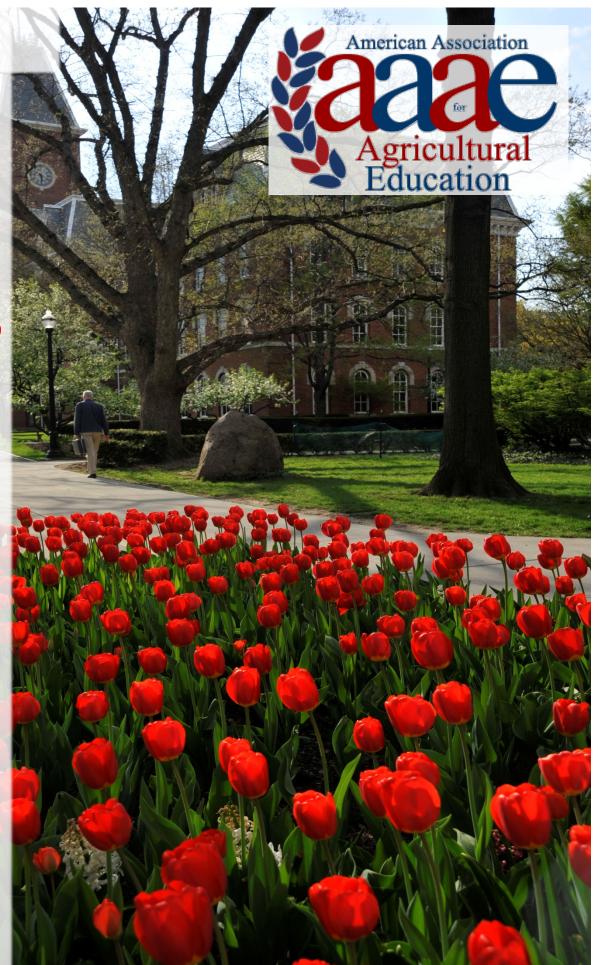
American Association for Agricultural Education Annual Conference

May 21-24, 2013 - Columbus, Ohio

"Teaching the NeXt Generation"



"Teaching the NeXt Generation"

American Association for Agricultural Education Annual Conference May 21-24 – Columbus, Ohio

Monday, May 20

8:00 a.m. – 4:00 p.m. OFBF Conference Rooms **Teacher Education Strategic Planning Group**

Tuesday, May 21

8:00 a.m. – 12:00 p.m. OFBF Conference Rooms

Teacher Education Strategic Planning Group

9:00 a.m. – 4:00 p.m. Hickory Boardroom The Ohio State University On-Line Master's Program

1:00 p.m. – 5:00 p.m. AA

AAAE Conference Registration

1:00 p.m. – 4:30 p.m.

Scioto

SDC343 Multi-State Research Project

1:00 p.m. – 5:00 p.m.

Heritage

Great Plains AG*IDEA

3:00 p.m. – 4:30 p.m.

Kingsmill

AAAE Board of Directors Meeting

3:00 p.m. – 4:30 p.m.

Riviera

Journal of Agricultural Education – Editing-Managing Board

4:00 p.m. - 5:-00 p.m.

Fusion

Coaching and Mentoring Program Meet and Greet

5:00 p.m. – 6:00 p.m.

Fusion

First-Time AAAE Member and Graduate Student Reception

6:00 p.m. - 7:00 p.m.

Muirfield

Welcome and Opening General Session

7:00 p.m. – 8:00 p.m.

Muirfield

Barrick Seminar

"Getting Teaching Preparation Right"

Dr. Donald Cruickshank, Professor Emeritus

College of Education and Human Ecology – The Ohio State University

8:00 – 9:00 p.m.

Innovative Poster Session and Ice Cream Social

Pre-Function Area Sponsored by Lincoln Electric

NOTE: Posters must be in place by 6:00 p.m. Posters to be removed by 10:00 p.m.

Wednesday, May 22 – University Logo Day

(University Shirts and Casual Slacks)

7:00 a.m. – 12:00 p.m. Conference Registration

7:30 a.m. – 10:30 a.m.

SDC 343 Multi-State Research Project Meeting

Suite 1119

6:30 a.m. – 8:00 a.m. Pre-Function

Continental Breakfast

7:30 a.m. – 9:00 a.m. AAAE Special Interest Group (SIG) Meetings

Check Registration Desk for Locations

9:15 a.m. – 10:45 a.m.

Kingsmill

Department Chairs and NCAC-024 Multi-state Committee Meeting

9:15 a.m. – 10:45 a.m. AAAE Committee Meetings

Fusion - Research Committee

Riviera - Professional Development Committee
Scioto - Program Improvement Committee
Heritage - Member Services Committee

9:15 a.m. – 11:00 a.m.

Hickory

Texas A&M/Texas Tech Doc @ a Distance

11:00 a.m. – 12:00 p.m.

Muirfield

AAAE General Session and Distinguished Lecture

12:15 p.m. Load Buses and Travel to Columbus Zoo

1:00 p.m. – 2:30 p.m. Lunch and Zoo Animal Event

Sponsored in part by ACTE – Association for Career and Technical Education

2:30 p.m. – 4:30 p.m. **Visit the Zoo**

4:30 p.m. Load Buses and Travel to Ohio State

5:15 p.m. – 6:15 p.m. Bus Tour of OSU campus

6:30 p.m. – 8:30 p.m. Dinner and Knapp Seminar

"Extension – Evolving and Building on our Land-Grant Mission"

Dr. Keith L. Smith, Associate Vice President, Agricultural Administration and

Director, OSU Extension

Ohio Union

Great Hall Meeting Room

(Hosted by Ohio State's Agricultural Education Society, Agricultural Communicators of Tomorrow, and the Department of Agricultural Communication, Education, and Leadership Graduate Student Association)

8:30 p.m. Load buses and return to Crowne Plaza

9:00 p.m. - 10:30 p.m.

Suite 1119

President's Hospitality Reception

Thursday, May 23

6:30 a.m. – 7:30 a.m.

Academy of Fellows Committee

Hickory

6:30 a.m. – 7:30 a.m.

Pre-Function

Continental Breakfast

7:00 a.m. – 8:00 a.m.

Heritage

AAAE NC Region Executive Board Meeting

8:00a.m. - 9:30 a.m.

Muirfield

Professional Development Workshop

"Teaching Today's Learners"

Dr. Mark Taylor, M.S.W., Ed.D.

9:30 a.m. - 9:45 a.m.

9:45 a.m. – 11:00 a.m.

Muirfield

AAAE Business Meeting

11:00 a.m. - 12:00 p.m.

Research Poster Session

Pre-Function

NOTE: Posters must be in place by 8:00 a.m. and removed by 12:15 p.m.

12:00 p.m. – 1:30 p.m.

Muirfield

Keynote Address and Lunch

"Meet Generation NeXt: Understanding and Teaching Today's Learners"

Dr. Mark Taylor, M.S.W., Ed.D.

2:00 p.m. - 3:30 p.m.

AAAE Research Sessions

Gallery C - Concurrent Session A
Scioto - Concurrent Session B
Kingsmill - Concurrent Session C
Riviera - Concurrent Session D
Fusion - Concurrent Session E

3:30p.m. – 4:00 p.m.

Break

Break

4:00 p.m. - 5:30 p.m.

AAAE Research Sessions

Gallery C - Concurrent Session A
Scioto - Concurrent Session B
Kingsmill - Concurrent Session C
Riviera - Concurrent Session D
Fusion - Concurrent Session E

Dinner - On Your Own

6:00 p.m.

Ohio State University Alumni Dinner - Buca di Beppo

University of Florida Alumni Dinner – Barley's Brewing Company

University of Missouri Alumni Dinner - Gordon Biersch

7:30 p.m.

Columbus Clippers Baseball Game (vs. Syracuse)

9:30 p.m. - 10:30 p.m.

Suite 1119

President's Hospitality Reception

Friday, May 24

7:00 a.m. – 8:30 a.m. Pre-Function Space

Continental Breakfast

7:00 a.m. – 8:30 a.m.

Texas A&M/Texas Tech Breakfast - Max & Erma's

8:30 a.m. – 10:00 a.m.

AAAE Research Sessions
- Concurrent Session A
- Concurrent Session B
- Concurrent Session C

Scioto Kingsmill Riviera Fusion

- Concurrent Session D
- Concurrent Session E

10:00 a.m. – 10:15 a.m.

Break

10:15 a.m. – 11:30 a.m.

AAAE Business Meeting

Muirfield

Gallery C

12:15 p.m. – 1:45 p.m.

Muirfield

AAAE Awards Luncheon

2:00 p.m. - 3:00 p.m.

Kingsmill

AAAE Executive Board Meeting

Innovative Poster Presentations - May 22

A Dichotomous Key: Helping Students find their Path in SAE

Eric D. Rubenstein & Dr. Andrew C. Thoron - University of Florida

Agricultural Mechanics Round Robin Training Seminar

Nathan D. Clark & Dr. Kellie J. Enns - Colorado State University

An Innovative Approach to Enhance SAE Participation: Utilization of the Texas SAE Builder

Lindsey Latham, John Rayfield, Roger Hanagriff - Texas A&M University

An Urban Fair for Underrepresented Youth in 4-H: The Baltimore City 4-H Expo

Andrea M. Kneer, Douglas D. LaVergne, Joshua E. Rice, Stacy A. Gartin - West Virginia University

Animal Science 101: Back to the Basics

Blake Bloomberg, Dan Stein, Rachel Thornberg, Jon W. Ramsey - Oklahoma State University

Becoming a Social Media Content Curator: Using Storify in the Agricultural Communications Classroom

Chelsey Ann Ahrens and Dr. Courtney Meyers - Texas Tech University

Big Brother is Watching...Utilizing Split-Screen Technology to Enhance Teacher Efficacy

Preston Byrd, Matt Shultz, Dusty Perry, & Ryan Anderson - Iowa State University

Blogging through Uganda: A Way for Undergraduate Agricultural Students to Reflect on a Learning Experience in International Agricultural Development

Stephen Tillinghast, Katie Vaz, Ashton Mese, Jon W. Ramsey, M. Craig Edwards, D. Dwayne Cartmell II, Shelly Sitton, Traci Naile - Oklahoma State University

Clearer Graphic Representation of the School-Based Agricultural Education Program

Andrew C. Thoron, Eric D. Rubenstein, & R. Kirby Barrick - University of Florida

Connecting National Research Council Reports: Development of an Agricultural Literacy Course

Ryan Foor - University of Arizona

Developing Essential Skills by Focusing on Leadership

Tyson Sorensen, Kellie Strawn, Aaron McKim, & Jonathan Velez - Oregon State University

Developing Reflective Practitioners through VoiceThread Technology

Laura Sankey & Daniel Foster - Pennsylvania State University

Developing Resources to Help Agricultural Communications Students Prepare for the Grammar, Spelling, and Punctuation Exam

Shawna Newsome, Kelsey Shaw, Maddee Moore, Dr. Courtney Meyers - Texas Tech University

Drawing on Deeper Understanding: Using Concept Maps to Encourage Critical Thinking in Agricultural Communications

Nellie Hill & Dr. Courtney Meyers - Texas Tech University

Edmodo: Social Networking for Education

Amanda Kacal, Nicholas R. Brown, Jon W. Ramsey - Oklahoma State University

Engaging Agriculture Faculty as Leadership Mentors of College Undergraduate Students

Tyson Sorensen, Kellie Strawn, Aaron McKim, & Jonathan Velez - Oregon State University

Engaging Globally Through the Fulbright Specialist Program: Opportunities for Agricultural Educators

Greg Miller - Iowa State University

Enhancing Student Led Presentations Using Prezi

Steven Boot Chumbley, Mark Russell - Eastern New Mexico University, University of Arkansas

Expanding Communication Opportunities: Blogs for Agricultural Communication Programs

Jennifer Ray & Ann De Lay - California Polytechnic State University, San Lius Obispo

Flip It or Flop It: Semi-flipping Classes to Promote Student Engagement

Courtney Gibson & Erica Irlbeck - Texas Tech University

FOCUS on Building Science Proficiency

Diana King - University of Georgia

Growing Connections with Junior Master Gardeners

Shannon Arnold & Danica Jamison - Montana State University

Launching Agricultural Education Programs for At-Risk Students

Kasee L. Smith, Rebecca G. Lawver - Utah State University

Making Agricultural Research Come to Life for High School Students: A STEM Initiative for Agricultural Education

Dr. Jeremy Pattison, David Overcash, Laura Allen, Joy Marshall, Dr. Jim Flowers - North Carolina State University

Performing a Lesson Plan Checkup: Utilizing the Tuning Protocol to Provide Peer Feedback for Student Teachers

Thomas H. Paulsen - Iowa State University

Pin It! Using Pinterest in the Agricultural Mechanics Laboratory

Josie Rudolpi & Ryan Anderson - Iowa State University

Preparing for the Transformative Learning Experience: Teacher Candidate Summative Reflection Presentations

Daniel Foster, Laura Sankey, & John Ewing - Pennsylvania State University

Public School Partnerships for Training Beginning Hispanic Farmers & Ranchers

Mirian Ortez, Kandy Rojas, Baleshka Brenes, Teresa Duch-Carvallo, Jose Lopez, & Robert Williams - Texas A&M University - Commerce

Putting It in Perspective: Using the Teaching Perspectives Inventory as a Teaching Tool

Amy R. Smith - University of Minnesota

Reaching Adult Learners through Educational Games: A Focus on Integrated Pest Management Applications

Nikki E. Bailey & Dr. Shannon Arnold - Montana State University

Red Light, Green Light: Using the Start, Stop, Continue Method for Teacher Evaluations

Chelsey Ann Ahrens, Courtney Gibson, & Kate Gracey - Texas Tech University

Rolling with Leadership

Jon C. Simonsen, Jonathan J. Velez, Robert J. Birkenholz, & Aaron J. McKim - Oregon State University, University of Missouri, Ohio State University

Sowing the Seeds of Social Media: Lessons Learned from Teaching Producers about Social Media Technology

Courtney Gibson, Erica Irlbeck, Courtney Meyers, Katie Abrams, & Chris Morgan - Texas Tech University, University of Illinois, University of Georgia

Specialty Crop Growers Apprenticeship Program

Joy Bauman, Brad Bergefurd, & Graham R. Cochran - The Ohio State University

Teachers <3 Remind101 and Students Do 2!: Using Remind101 as a Classroom Communication Tool

Rachel Bobbitt, Ruth Inman, & Elizabeth Bertrand - Texas Tech University

Teaching Agricultural Literacy and Critical Thinking to College Of Agriculture Freshmen at Oklahoma State University Using the Case Study and Debate Methods

Cameron Jones, Kelly J. Pinnick, Trent Hughes, & J. Shane Robinson - Oklahoma State University

Teaching by Tweeting: Using Social Media as a Teaching Tool in Agriculture Education

Beverley Kreul & Chaney Mosley - Metro Nashville Public Schools

Tennessee FFA Convention Media Vault: An Agricultural Communications Service and Public Relations Project

Beverley Kreul & John C. Ricketts - Tennessee State University

The Experiential Learning Lab: A Pathway to Real World Experience

Morgan M. Large & Jefferson D. Miller - University of Arkansas

The SAE Struggle

Andrew Baker & Jay Solomonson - Western Illinois University

The Sixth Sense...Developing an Agricultural Mechanics Laboratory Awareness

Dustin Perry, Preston Byrd, Matt Shultz, & Dr. Ryan Anderson - Iowa State University

Using an FFA Greenhand Night as an Early Field Experience

Douglas Masser & Jeremy Falk - University of Idaho

Research Poster Presentations - May 23

The Perceived Benefits of Mentoring Programs on Stress Levels for Female Agricultural Education Teachers

Diana King, K. Jill Rucker, Dennis Duncan, & Aubrey Lowery - University of Georgia

Using the Texas SAE Builder Tool to Assess Current Interests and Students' Perceived Knowledge Concerning Supervised Agricultural Experiences

Will Doss, Roger Hanagriff, & John Rayfield - Texas A&M University

A Case Study of Ohio State University Extension's 2009 Organizational Restructuring: Perceptions from Area Leaders and Regional Directors

Frances Kremer, Graham R. Cochran, & Theresa M. Ferrari - The Ohio State University

Agricultural Education Teachers' Competence with SAEs

John A. Workman, Harry N. Boone, Jr., Deborah A. Boone, & Douglas D. LaVergne - West Virginia University

Agricultural Industry Perceptions on Leadership Perceptions, Skills, and Traits

Donald Metzger, Scott Smalley, Michael Retallick, & Bradley Greiman - Iowa State University, University of Minnesota

An Assessment and Analysis of Self-Consciousness of Undergraduate Students Enrolled in a Leadership in Agriculture

Guang Han & Awoke Dollisso - Iowa State University

An Investigation of the Effect of Leadership Change on Organizational Climate

Laura Lemons, Shawna Newsome, & Dr. Todd Brashears - Texas Tech University

Are They Competent? An Evaluation of Post-secondary Agricultural Education Students' Agricultural Mechanics Knowledge

Trent Wells, Dr. Brian Parr, & Dr. Ryan Anderson - Iowa State University, Auburn University, Iowa State University

Assessment of Student Engagement and Discourse During

Jessica Blythe & Brian E. Myers - University of Florida

Becoming an Ag Teacher: Student Teachers Speak

Adam Marx, Erica Thieman, & Tracy Kitchel - University of Missouri

Conference Research Abstracts versus Papers: NC AAAE Perspective

Michael S. Retallick, Harry Boone, & Brad Greiman - *Iowa State University, West Virginia University, University of Minnesota*

Cooperating Teachers' Perceptions of Coteaching in Agricultural Teacher Candidate Preparation

Erica Guido & Ann M. De Lay - California Polytechnic State University, San Lius Obispo

Discrepancy Analysis of Secondary Agricultural Science Teacher's Ability to Teach, Ability to Perform and Knowledge Factors of Social Emotional Learning in Agricultural Educational Curriculum

Roger Hanagriff, Summer Odom, Billy McKim, & Lori Moore - Texas A&M University

Diversifying Student Enrollment in Colleges of Agriculture through the Recruitment of Latino Students

Joy M. Marshall, Wendy J. Warner - North Carolina State University

Evaluation of On-Farm Food Safety Programming in Pennsylvania: Implications for Extension

Roshan Nayak, Danile Tobin, Joan Thomson, Rama Radhakrishna, Luke LaBorde - Pennsylvania State University

Examining Agricultural Mechanic Competencies of Former High School Agricultural Education Students

Joshua E. Rice, Douglas D. LaVergne, Stacy A. Gartin - West Virginia University

Factors Impacting the Instructional Curriculum Choices of Missouri School-Based Agricultural Mechanics Educators

P. Ryan Saucier - Texas State University-San Marcos

Hispanic Students' Experiences in a College of Agriculture: A Qualitative Study

Gaea Wimmer, & Courtney Meyers - Mississippi State University, Texas Tech University

"Learning to Lead" - With Your "Head" & "Heart"

William Schledewitz - University of Nebraska-Lincoln

Mechanics-related In-service Needs of Agriculture Teachers: Does Teaching Experience Matter?

Matthew Shultz, Ryan Anderson, & Thomas Paulsen - Iowa State University

Moving Toward Career Readiness - Teacher and Exhibitor Perceptions of a Ninth Grade Career Exploration Fair

Chaney Mosley & Beverley Kreul - Metro Nashville Public Schools

New Areas of Agriculture Teacher Efficacy Research

Aaron J. McKim, Jonathan J. Velez - Oregon State University

Plant Science Graduate Students' Reflection Ratings of Learner-Centered Teaching

Melissa L. Welsh, Neil A. Knobloch - Purdue University

Practicing What We Teach: Using Advisory Councils in Post-Secondary Education

Aaron Scammahorn, Kirk Swortzel, Gaea Wimmer - Mississippi State University

Recruiting Shareholders for Community Supported Agriculture Enterprises in Texas

Dr. Kelsey Hall, Dr. Courtney Meyers, Dr. David Doerfert, Dr. Cindy Akers, & Dr. Phillip Johnson - *Utah State University, Texas Tech University*

Relating College Student Disengagement to Motivation and Values

Adam A. Marx, & Jon C. Simonsen - University of Missouri

Relevance of student teaching skills and activities from the perspective of the student teacher

Scott Smalley, Michael Retallick, & Thomas Paulsen - *Iowa State University*

Revisiting Rogers' Theory for Understanding the Diffusion of Innovations: Students' Voices on Using Case Method to Critically Examine the Model and Their Learning Experiences

M. Craig Edwards & J. Shane Robinson - Oklahoma State University

Safely Managing a School-based Agricultural Mechanics Laboratory: A Focus on the Continuing Education Needs of Washington Agricultural Education Teachers

P. Ryan Saucier, Billy R. McKim, & Michael K. Swan - Texas State University-San Marcos, Texas A&M University, Washington State University

State FFA Officer Training and Development Needs Assessment

Nina Crutchfield, Chaney Mosley, Shane Jacques, & Larry Gossen - National FFA Organization

Strengthening the connection between leadership development programs and research using the Collegiate Leadership Development Model

Elizabeth A. Foreman, & Michael S. Retallick - Iowa State University

Teacher Learning Outcomes at an Agriculture-based Renewable Energy Professional Development Workshop Sarah J. Humke, Thomas H. Paulsen, & Nick Ohde - Iowa State University

The Impact of 4-H and FFA on College Students' Decision to Major in Agriculture at a Land Grant University Libby Carter, Dennis Duncan, Nick Fuhrman, & Jill Rucker - University of Georgia

The Impact of a Course in Agricultural Laboratories on Preservice Teachers' Level of Comfort in Laboratory Settings Brittany R. Dees, Catherine W. Shoulders, Andrew C. Thoron - University of Arkansas, University of Florida

The Impact of Work-Related Stress on the Job Performance of Texas Agriculture Science Teachers

Juan Garcia, P. Ryan Saucier, & Douglas G. Morrish - Texas State University-San Marcos

The Situated Cognition Approach to Supervised Agricultural Experiences

Eric D. Rubenstein & Andrew C. Thoron - University of Florida

Transfer Student Experiences in a Department of Agricultural Education

Adam Marx, & Jon C. Simonsen - University of Missouri

Trends in Ethnicity Demographics of California Secondary Agricultural Education Students

Kristopher M. Elliott, Misty D. Lambert - Oregon State University

Utilizing Twitter as a Communication Tool for Expressing Concerns of Agricultural Education Student Teachers

Jaclyn Tweeten, Dr. Thomas H. Paulsen, & Dr. Ryan G. Anderson - Iowa State University

Where You Go, I Go: The Effects of Vicarious Experience on High School Agricultural Education Students' Perceptions of International Agriculture

Laura Lemons, Candis Carraway, & Joe Barbour - Texas Tech University

RESEARCH PRESENTATIONS

Thursday, May 23, 2:00-3:30 p.m.

Session A – Effective Integration of STEM into Agricultural Education Programs

Discussant: Ed Osborne, University of Florida **Location:** Gallery C

Facilitator: John Tummons, University of Missouri

The Effect of a Serious Digital Game on the Animal Science and Mathematical Competence of Secondary Agricultural Education Students: An Experimental Study

- J. C. Bunch, Louisiana State University
- J. Shane Robinson, Oklahoma State University
- M. Craig Edwards, Oklahoma State University
- Pavlo D. Antonenko, University of Florida

Uncovering Academic Emphasis Through Agricultural Education: Knowledge of Pre-service Teachers in STEM Integration - A Cross-Case Comparison of Three Agricultural Education Pre-service Teacher Education Programs

- J. Chris Haynes, University of Wyoming
- Bart E. Gill, Western Illinois University
- Steven Boot Chumbley, Eastern New Mexico University
- Timothy F. Slater, University of Wyoming

Does Prior Experience in Secondary Agricultural Mechanics Affect Pre-Service Agricultural Education Teachers' Intentions to Enroll in Post-secondary Agricultural Mechanics Coursework?

- Trent Wells, Iowa State University
- Dusty Perry, Iowa State University
- Ryan Anderson, Iowa State University
- Matthew Shultz, Iowa State University
- Thomas H. Paulsen, Iowa State University

Importance and Capability of Teaching Agricultural Mechanics as Perceived by Secondary Agricultural Educators

- Matthew J. Shultz, Iowa State University
- Ryan G. Anderson, Iowa State University
- Thomas H. Paulsen, Iowa State University
- Alyx M. Shultz, Murray State University

Session B - Meaningful Learning through Cognition and Metacognition

Discussant: Susie Whittington, Ohio State University Location: Scioto Room

Facilitator: Julie Robinson, Ohio State University

Assessing the Effects of Reflection Type and Cognitive Style on Students' Content Knowledge

- J. Joey Blackburn, Oklahoma State University
- Amanda Kacal, Oklahoma State University
- Ashley S. Whiddon, Oklahoma State University
- J. Shane Robinson, Oklahoma State University

Assessing Students' Creative Thinking Ability in School-Based Agricultural Education Courses

- Kristina Haug, University of Missouri
- Anna Ball, University of Missouri

Getting it to Click: Students Self-Perceived Critical Thinking Style and Perceptions of Critical Thinking Instruction in Faceto-Face and Online Course Delivery

- Nicole LP Stedman, University of Florida
- · Brittany Adams, University of Florida

Critical Thinking Dispositions of High School Agriculture Teachers in Tennessee

- Clarissa Lewis, Tennessee State University
- John. C. Ricketts, Tennessee State University

Session C – Effective Technology Integration

Discussant: Greg Miller, Iowa State University

Location: Kingsmill

Facilitator: Laura Lemons, Texas Tech University

Accessibility and Usage of Technology by North Carolina Agriculture Teachers

- Maegen R. Williams, North Carolina State University
- Wendy J. Warner, North Carolina State University
- James L. Flowers, North Carolina State University
- D. Barry Croom, North Carolina State University

Technology Usage of Tennessee Agriculture Teachers

- Michael D. Coley, Siegel High School
- Wendy J. Warner, North Carolina State University
- Kristin S. Stair, New Mexico State University
- James L. Flowers, North Carolina State University
- D. Barry Croom, North Carolina State University

An Evaluation of Usability of a Virtual Environment for Students Enrolled in a College of Agriculture

- Theresa Pesl Murphrey, Texas A&M University
- Tracy A. Rutherford, Texas A&M University
- David L. Doerfert, Texas Tech University
- Leslie D. Edgar, University of Arkansas
- Don W. Edgar, University of Arkansas

The Effect of a Serious Digital Game on the Knowledge Transfer of Secondary Agricultural Education Students: An Experimental Study

- J. C. Bunch, Louisiana State University
- J. Shane Robinson, Oklahoma State University
- M. Craig Edwards, Oklahoma State University
- Pavlo D. Antonenko, University of Florida

Session D – Educational Advances through 4-H and Extension

Discussant: Mark Kistler, North Carolina State University

Location: Riviera Room

Facilitator: Ryan Foor, University of Arizona

Extension Youth Educators' Technology Use in Youth Development Programming

- Carli McClure, Louisiana State University
- Brittany Buquoi, Louisiana State University
- Joe W. Kotrlik, Louisiana State University
- Krisanna Machtmes, Louisiana State University
- J. C. Bunch, Louisiana State University

Knowledge, Skills, and Competencies Needed by Students with Training in Agricultural and Environmental Practices as Perceived by Local Leaders: A Delphi Study

- Sarah E. Burleson, University of Florida
- Andrew C. Thoron, University of Florida

Future Scientists Philosophical Beliefs Regarding Extension Education and K-12 Outreach

- Melissa Leiden Welsh, Purdue University
- Neil A. Knobloch, Purdue University

An Evaluation of the 4-H Health Rocks Program: Implications for Program Improvement

- Carlton Self, University of Georgia
- Christian Morgan, University of Georgia
- Nicholas E. Fuhrman, University of Georgia
- Maria Navarro, University of Georgia

Session E - School-based Local Program Success

Discussant: Rob Terry, Oklahoma State University Location: Fusion

Facilitator: Tyson Sorensen, Oregon State University

Developing Attitudinal Metrics for Induction-Year Agricultural Education Teachers

- John Rayfield, Texas A&M University
- Billy R. McKim, Texas A&M University
- Shannon G. Lawrence, Clemson University
- Kristin Stair, New Mexico State University

Experiences of Novice Agriculture Teachers in New Communities

- G. Curtis Langley, University of Missouri
- Michael J. Martin, University of Missouri
- Tracy Kitchel, University of Missouri

Elementary Teachers Perceptions of Agriculture and their Integration of Agricultural Topics

- · Kattlyn J. Wolf, University of Idaho
- Jonathan J. Velez, Oregon State University
- Jodi Johnson-Maynard, Sanford Eigenbrode
- Peter T. White, University of Idaho
- Benjamin G. Swan, Cal Poly San Luis Obispo
- Shannon M. Blickenstaff, University of Idaho

Level of Agricultural Education Advisory Council Implementation in Idaho Secondary Agricultural Education Programs

- Douglas Masser, University of Idaho
- Daniel D. Foster, Pennsylvania State University
- Jeremy M. Falk, University of Idaho

Session A –International Perspectives and Global Literacy

Discussant: Rama Radhakrishna, Pennsylvania State University Location: Gallery C

Facilitator: Boot Chumbley, Eastern New Mexico University

Louisiana Secondary Agricultural Educators' Perceptions of an International Experience Toward Their Teaching Career

- Shelli Danjean, Louisiana State University
- Carli McClure, Louisiana State University
- J. C. Bunch, Louisiana State University
- Joe W. Kotrlik, Louisiana State University
- Krisanna Machtmes, Louisiana State University

Identifying Emergent Themes for Knowledge, Skills, and Dispositions in Globally Competent Agriculture Education Teacher Candidates

- Laura L. Sankey Rice, Pennsylvania State University
- Daniel D. Foster, Pennsylvania State University
- Melanie J. Miller Foster, Pennsylvania State University
- R. Kirby Barrick, University of Florida

Preparing Agricultural Educators for the World: Describing Global Competency in Agricultural Teacher Candidates

- Daniel D. Foster, Pennsylvania State University
- Melanie J. Miller Foster, Pennsylvania State University
- Laura L. Sankey Rice, Pennsylvania State University
- R. Kirby Barrick, University of Florida

Agricultural Students' Attitudes and Opinions: Can Reusable Learning Objects Alter Students' Perceptions of an International Setting

- M'Randa R. Sandlin, Texas A&M University
- Theresa Resl Murphrey, Texas A&M University
- James R. Lindner, Texas A&M University
- Kim E. Dooley, Texas A&M University

Session B – Extension and International Agricultural Education Systems

Discussant: Jim Flowers, North Carolina State University Location: Scioto Room

Facilitator: Justin Sharpless, University of Missouri

Measuring Florida Extension Faculty's Agricultural Paradigmatic Preferences

- Laura Sanagorski, University of Florida IFAS Palm Beach County Extension
- Theresa Pesl Murphrey, Texas A&M University
- Matt Baker, Texas Tech University
- James Lindner, Texas A&M University
- David E. Lawver, Texas Tech University

Information Seeking Habits of Montana County Extension Agents

- Shannon Arnold, Montana State University
- Nikki Bailey, Montana State University
- Alexandra Hill, Montana State University

Louisiana Extension Educators' Perceptions of the Benefit and Relevance of Participating in an International Extension Experience toward Their Career

- Carli McClure, Louisiana State University
- Shelli Danjean, Louisiana State University
- J. C. Bunch, Louisiana State University
- Krisanna Machtmes, Louisiana State University
- · Joe W. Kotrlik, Louisiana State University

An Exploration of the Formal Agricultural Education System in Trinidad and Tobago

- · Sara D. Hurst, University of Florida
- Nathan W. Conner, University of Florida
- Jessica Blythe, University of Florida
- Angel Futrell, Texas A&M University
- · Aaron Giorgi, University of Florida
- Jennifer Jenkins, Texas A&M University
- Eric D. Rubenstein, University of Florida
- Christopher T. Stripling, University of Tennessee
- T. Grady Roberts, University of Florida

Session C – Preparation of Effective School-based Teachers

Discussant: Brian Warnick, Utah State University Location: Kingsmill

Facilitator: Adam Marx, University of Missouri

Relationships between Agriculture Teaching Efficacy and Decision to Teach Among Agricultural Education Majors

- · Catrina Kennedy, University of Georgia
- John C. Ricketts, Tennessee State University
- Dennis Duncan, Tennessee State University

Developing Professional Standards for Teacher Educators in Agriculture

- Ryan M. Foor, University of Arizona
- Daniel D. Foster, Pennsylvania State University
- Kattlyn J. Wolf, University of Idaho

Flipping an Agricultural Education Teaching Methods Course

- Nathan W. Conner, University of Florida
- Christopher T. Stripling, University of Tennessee
- Jessica Blythe, University of Florida
- T. Grady Roberts, University of Florida
- Nicole L. P. Stedman, University of Florida

Preservice Agricultural Education Teachers' Perceptions of Their Ability to Perform Skills Related to Agricultural Mechanics: A Longitudinal Study

- J. Joey Blackburn, Oklahoma State University
- J. Shane Robinson, Oklahoma State University
- Harry Field, Oklahoma State University

Session D – Experiential Learning in Secondary Agricultural Education

Discussant: Mark Balschweid, University of Nebraska-Lincoln Location: Riviera

Facilitator: Matthew Shultz, Iowa State University

Classroom Instruction and FFA/SAE Responsibilities Creating the Most Stress for Female Teachers in the Southeast

- Diana L. King, University of Georgia
- K. Jill Rucker, University of Georgia
- Dennis W. Duncan, University of Georgia

Identifying Barriers of Supervised Agricultural Experience Implementation Perceived by Preservice Agricultural Education Teachers: A Longitudinal Study

- Jon W. Ramsey, Oklahoma State University
- J. Joey Blackburn, Oklahoma State University

A Quasi-Experimental Study to Explore the Interaction Between Students' Learning Outcomes and Preferred Learning Style in a Non-Formal FFA Camp Environment

- Nicholas R. Brown, Oklahoma State University
- Robert Terry, Jr., Oklahoma State University
- Kathleen D. Kelsey, Oklahoma State University

An Examination of Student Learning Outcomes and Knowledge Retention at FFA Summer Camp

- Nicholas R. Brown, Oklahoma State University
- Robert Terry, Jr., Oklahoma State University
- Kathleen D. Kelsey, Oklahoma State University

Session E – Skill Development in Secondary Agricultural Education

Discussant: Dr. Robert Martin, Iowa State University Location: Fusion

Facilitator: Preston Byrd, Iowa State University

The FFA Sweetheart: Past, Present and Future(?)

- Jillian Casey, North Carolina State University
- Dr. Gary Moore, North Carolina State University

Promising Practices of Dairy, Horse, and Livestock Evaluation Career Development Event Coaches: A Mixed-Methods Study

- Melissa A. Voigt, Purdue University
- B. Allen Talbert, Purdue University
- Steve McKinley, Purdue University
- Colleen M. Brady, Purdue University

Identifying STEM Concepts Associated with Junior Livestock Projects

- Kate Wooten, King's Bridge Middle School
- John Rayfield, Texas A&M University
- Lori Moore, Texas A&M University

A Secondary Agricultural Education Student Picture of Student Apathy

- Ann M. De Lay, California Polytechnic State University, San Luis Obispo
- Benjamin G. Swan, California Polytechnic State University, San Luis Obispo

Session A - Leadership and History of Agricultural Education

Discussant: David Jones, North Carolina State University

Location: Gallery C

Facilitator: Michael Martin, University of Missouri

Profiling the Youth Leader: Personality and Emotional Intelligence Trends and Their Relationship to Leadership Skills

- L. J. McElravy, University of Nebraska-Lincoln
- Lindsay J. Hastings, University of Nebraska-Lincoln

Factors Influencing Agricultural Leadership Students' Behavioral Intentions: Examining the Potential Use of Mobile Technology in Courses

- Robert Strong, Texas A&M University
- Travis L. Irby, Texas A&M University
- · Larry M. Dooley, Texas A&M University

The Effect of Undergraduate Extracurricular Involvement and Leadership Activities on Community Values

- Elizabeth A. Foreman, Iowa State University
- Michael S. Retallick, Iowa State University

A History of Professional Associations for Teacher Educators in Agriculture: 1929 to Present

• James J. Connors, University of Idaho

Session B – Impact of Agriscience Education and Science Fairs

Discussant: Amy Smith, University of Minnesota **Location:** Scioto

Facilitator: Doug Masser, University of Idaho

Trends in Agriscience Fair Participants' Perceptions of Science and Agriculture

- · Jessica M. Blythe, University of Florida
- Catherine A. DiBenedetto, University of Florida
- Brian E. Myers, University of Florida

Agriscience Fair Participants' Perceptions of Science and Agriculture

- · Jessica M. Blythe, University of Florida
- Brian E. Myers, University of Florida

The Effect of Vee Maps and Laboratory Reports on High- and Low-Order Content – Knowledge Achievement in Agriscience Education

- Andrew C. Thoron, University of Florida
- Eric D. Rubenstein, University of Florida

Correlation of Secondary Agricultural Education Students' Science Achievement to Number of Agricultural Education Courses Passed

- Sara Clark, Auburn University
- Brian Parr, Auburn University
- Jason Peak, University of Georgia
- Frank Flanders, University of Georgia

Session C – Teacher Resiliency and Retention

Discussant: John Ewing, Pennsylvania State University Location: Kingsmill

Facilitator: Trent Wells, Iowa State University

Perceived Levels of Teacher Self-Efficacy among Secondary Arizona Agricultural Education Teachers

- Kevin N. Hartfield, Queen Creek High School, Arizona
- Ryan M. Foor, University of Arizona

The Thornless Rose: A Phenomenological Look at Decisions Career Teachers Make to Remain in the Profession

- Mindi S. Clark, Oklahoma State University
- Kathleen D. Kelsey, Oklahoma State University
- Nicholas R. Brown, Oklahoma State University

Using Coping Strategies to Manage Stress in Agriculture Teachers

- Dr. Rebecca G. Lawver, Utah State University
- Kasee L. Smith, Utah State University

The Status of Science Integration into Agricultural Education According to State Supervisors: Twenty-Five Years after the "Green Book"

- Gregory W. Thompson, Oregon State University
- Joy M Marshall, North Carolina State University
- Brian E. Myers, University of Florida
- Brian K. Warnick, Utah State University
- Elizabeth Wilson, North Carolina State University

Session D – The Effects of Agricultural Communications

Discussant: Matt Spindler, SUNY Oswego Location: Riviera

Facilitator: Jonathan Velez, Oregon State University

Aesthetic Qualities of Websites and Their Effects on Public Perceptions of Agricultural Issues and Organizations

- Chase Hundley, University of Arkansas
- Morgan Large, University of Arkansas
- Jefferson D. Miller, University of Arkansas

Exploring U.S. Agricultural Commodity Organization's Use of Blogs as a Communications Tool

- Madeline Moore, Texas Tech University
- Courtney Meyers, Texas Tech University
- Erica Irlbeck, Texas Tech University
- Scott Burris, Texas Tech University

A Little Learning is Dangerous: The Influence of Agricultural Literacy and Experience on Young People's Perceptions of Agricultural Imagery

- Annie R. Specht, Texas A&M University
- Billy R. McKim, Texas A&M University
- Tracy Rutherford, Texas A&M University

Students' Reflections of Service-Learning in Agricultural Communications

- Marie Hefley, Texas Tech University
- Courtney Meyers, Texas Tech University
- Erica Irlbeck, Texas Tech University
- Cindy Akers, Texas Tech University

Session E – Enhancing the Higher Education Experience

Discussant: Travis Park, Cornell University Location: Fusion

Facilitator: Dustin Perry, Iowa State University

First Generation College Students: Motivations and Support Systems

- Erica Irlbeck, Texas Tech University
- Shylo Adams, Cleburne High School
- Cindy Akers, Texas Tech University
- Scott Burris, Texas Tech University
- Stephanie Jones, Texas Tech University

Examining the Impact of Class Size, Enrollment Capacity and Room Capacity on Student Ratings of Instruction

- Kristin A. Kovar, University of Missouri
- Anna L. Ball, University of Missouri
- Michael Monson, University of Missouri

Teacher Clarity and Student Achievement in Undergraduate Courses Taught in the College of Agricultural and Life Sciences

- R. Kirby Barrick, University of Florida
- Christopher M. Estepp, University of Florida

Faculty Voices: Experiences Teaching Introductory Life Science Courses in Colleges of Agriculture

- Mark Balschweid, University of Nebraska-Lincoln
- Neil A. Knobloch, Purdue University
- Bryan J. Hains, University of Kentucky



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